

**Area meeting for
Headteachers and Governors**

**The Future Shape of
Education in Shropshire**

October 2016

Purpose of the Meeting

- To confirm key messages from the meetings in June including feedback from governors and Headteachers
- To provide an update regarding national policy (focus on forced academisation and LA MATs)
- To provide an update and confirmation regarding the local position (focus on LA MAT, including intended timescale)
- To begin to consult on potential models of a LA MAT

Key Messages from the Meetings in June



- Intention to ensure a cohesive and sustainable network of schools through Shropshire-based MATs
- That governors and HTs would determine the future shape of education in Shropshire
- Key are responsibilities of governors and Headteachers:
 - to be proactive (no panic but no inertia)
 - to secure and sustain good or better education for children who live in the communities that they serve
- LA will support governors and Headteachers to make informed choices (including through the exploration of a LA MAT)

Feedback from Governors and Headteachers



- LA to remain central in school improvement
- Access to support services to be retained (ICT, HR, Finance, Payroll, EIS including CPD)
- There is need for a new Shropshire Education Partnership with clear strategic role
- Request for support for undertaking due diligence: what you need to know about potential partners
- Importance of retaining autonomy

- Last announcement from the government was 6 May
- Awaiting an update from the recently appointed SoS
- The White Paper (EEE) remains current
- 20% cap on LA involvement in MATs remains
- Schools that work for everyone
- The National Schools Commissioner (NSC) is positive about LA MATs

LA Position



- Governors and Headteachers are enthusiastic about exploring an LA MAT(s)
- The DfE and Regional Schools Commissioner (RSC) remain positive about a Shropshire LA MAT(s)
- Shropshire Council committed to exploring a LA MAT(s)
- Intended timeline for LA MAT: September 2017
- Process will be inclusive and consultative

For Children and young people:

- work to ensure that every pupil can achieve their best and help others to achieve their best
- is committed to excellence and the well-being of all beyond key performance measures
- Will nurture personal and social development, and emotional health of all

For Shropshire:

- will establish and secure a cohesive and sustainable network of schools
- Will ensure economies and flexibilities of scale to secure access to education support services
- Will ensure autonomy for governors and Headteachers in line with school effectiveness
- Will promote leading practice through strategic and focused partnership

What is a MAT?



- A not-for-profit company established to provide education through academy schools
- Accountable to the SoS for the performance of its schools
- Receives funding for each school using the LA formula
- Is the employer of all staff
- Is the leaseholder of school land and buildings
- Organises and manages its schools for the benefit of pupils

What is a LA MAT?



LA initiated

LA influenced

LA Led

Officers support schools to establish a MAT that operates independently of the LA

Currently capped at less than 20%?

Company established and run by officers from the LA

Governance of a LA MAT

(Charitable company limited by guarantee)



Members (5 – 7)

- Agree the articles which define charitable status and how the MAT will operate
- Appoint (and can remove) trustees
- Sign off company accounts and annual report
- Hold board of trustees to account

Trustees (6 – 12)

- Company directors and charitable trustees responsible for the operation of the trust including:
- The 3 core functions of governors
- Ensuring compliance with charitable law and the funding agreement with the SoS

Local (School) Governors and Headteachers

Good and Outstanding

- Leadership and staff structure
- SEF and SDP
- Teaching, Pedagogy, ARR and Curriculum
- PDBW including Behaviour Policy
- Performance management
- Website design and compliance
- Parents evenings and links

Variations on a Model

Officers of the MAT

Accountable
Officer (Director)

Accounting Officer
(AD)

Head of School
Improvement
(Director)

Administration Team

**Education Support
Services* to
include: HR,
Access, School
Improvement,
SEND, ICT +**

Primary Division
(Hub) School's
LGBs

Secondary
Division (Hub)
School's LGBs

Primary
Division (Hub)
Schools'
LGB's

Secondary
Division (Hub)
Schools'
LGB's

Cross Phase
Area Hubs /
Networks to
disseminate
leading practice

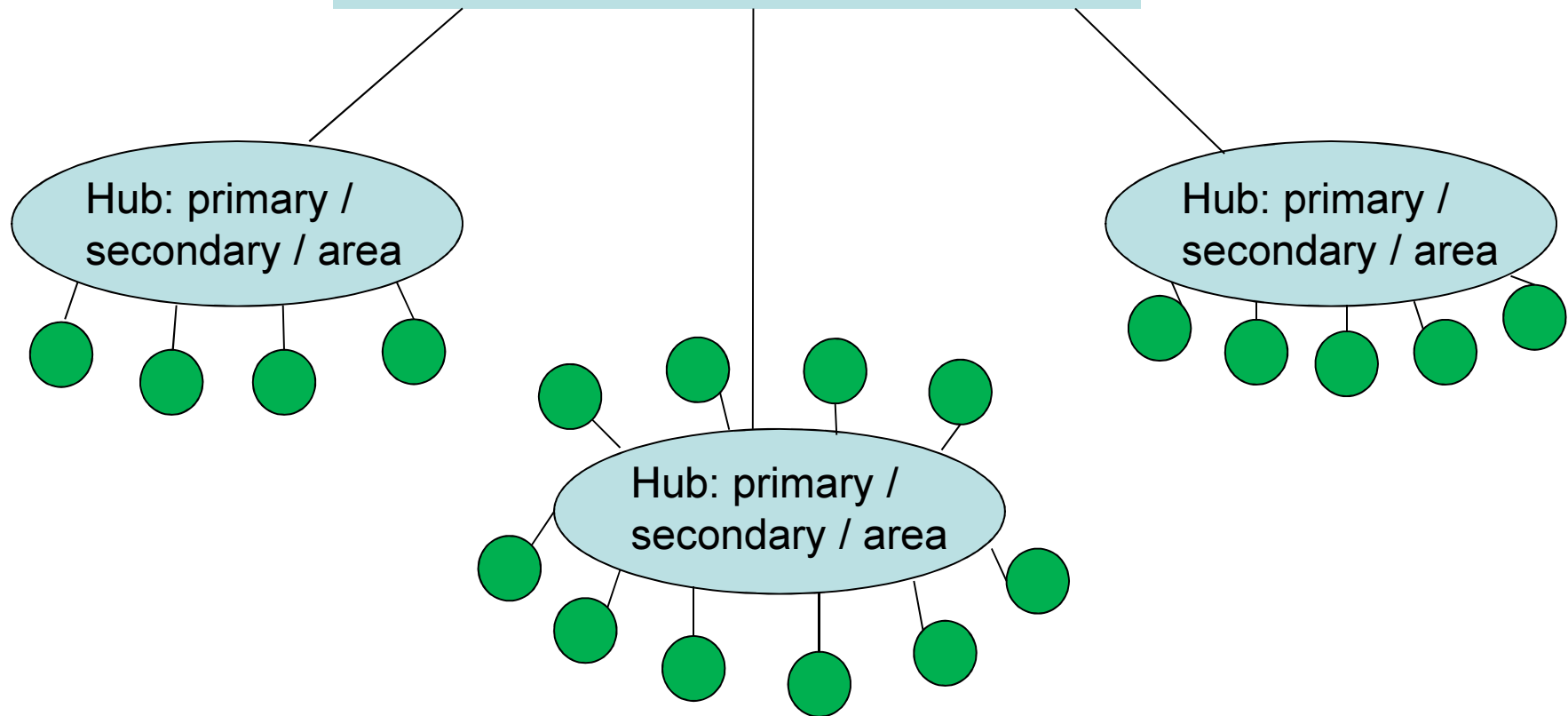
North Division
(Hub) Primary
and Secondary
Schools' LGB's

Central Division
(Hub) Primary
and Secondary
Schools' LGB's

South Division
(Hub) Primary
and Secondary
Schools' LGB's

Potential Model

LA Multi Academy Trust



School / Group Task

- Consider the models provided
- Identify the opportunities and risks associated with each / either
- Identify the opportunities and risks associated with education support services within or outside the MAT
- Indicate if interested in joining the consultation group

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